VISITOR/RECEPTION -NAME OF LOCATION/SCHOOL

Description/Activity- Visitor I Assessment no.1		Date of	Assessment	Risk Level Medium				
they have to open doors to p	parents to liaise or from	after school a	ctivity dismissals		ed. Staff exposed to parents/v		Action by	
What are the hazards?	Who might be harmed and how?	What is dor reduce/cont	1		What more can be done o action is necessary?	more can be done or what further n is necessary?		Action by when?
Visitors Parents/carers/relatives; • verbally and physically attacking staff;; • under the influence of drugs or alcohol; • arriving with groups of aggressive friends; • presenting threatening behaviour(s):	Children waiting to be collected outside school office are at risk of physical harm or trauma when parents/carers start kicking or pushing furniture Staff, visitor, pupils, bystanders are at risk when parents are crowded into entry area where non-consensual violence, pushing or shoving occurs. Staff, visitors or perpetrators harmed as the result of physical assault. Staff, visitors or harmed as the result of the effects of stress form such episodes.	 in office Signing in a All external except at tii (8.25am-8./ collection (CCTV cam Club organ to main ent to parents items which attack/injurdispenser t Office Staff Manager if Office staff during H&S Team/office Police con be display Nursery pa reminded o gates/do no separate lo assessment Ensure all s difference t alarm soun 	3:30pm-3.45pm) eras operational isers take children rance and dismiss n could be used to e ie cellotape o be out of reach to alert Site gate left open to discuss regularly s section of e Meeting tact numbers to ed (see attached) rents to be regularly f the need to close of prop open ne working risk tt staff aware of between panic d and fire alarm o do in the event	Μ	 Investigate possibility of desk/shelf, removing glasafety screen alternative H&S team. Investigate possibility of reception area, main gat front door. Take advice Remind all staff of imporgates and doors closed Suggested to SLT to lim school clubs per day – sweek Regular reminders to vis and/or aggressive langunot be tolerated Consistent approach to abusive parents Suggested to SLT to uswhen dismissing childre activities. Circulate information wit parent(s) who are banned Possible use of persona Include policy decision t staff after incidents. Management team to cca and to review if exclusio are appropriate to individe Review visitor policy to a amend as required. Develop protocol, for de 	ass/installation of a. Take advice from additional CCTV, ie te, corridor, outside from H&S team. rtance of keeping it number of after tagger across the sitors that abusive age or behaviour will dealing with verbally e an 'airlock' process in from after school h regard to any ed from the premises I alarms o offer counselling to onsider legal advice n or banning orders duals. ensure suitability and		On going

VISITOR/RECEPTION -NAME OF LOCATION/SCHOOL

Description/Activity- Visitor Behaviour Assessment no.1			Date of Assessment			Risk Level Medium		
		 where at a move to an another me present. Interior doo reception/s 	rent at reception possible. If have ther room, ensure nber of staff is (between hool) to be kept ss opened by office		 that recognises required actions at early stages of potential incident. Review training requirements and existing skill sets of staff to ensure suitable and sufficient competences. Office Staff to attend relevant training ie how to deal/manage difficult situations 			
Date of Review On going	Who was involved in the RA	Actions agr	agreed		Assessors Signature		Head Teacher's Name: Ms Bhalla Signature:	
Comments – -	Recommendations v	will be ongoing						